



Learner Assessment Guide
Unit Standard 16942
Apply knowledge of building legislation issues in fire and rescue services
(Level 5, Credit 10, Version 3)

Level Descriptor

Level	Process	Employing	Responsibility
5	Carrying out processes that: <ul style="list-style-type: none"> • Require a wide range of specialised technical or scholastic skills • Involve a wide choice of standard and non-standard procedures • Are employed in a variety of routine and non-routine contexts 	Employing: <ul style="list-style-type: none"> • A broad knowledge base with substantial depth in some areas • Analytical interpretation of a wide range of data • The determination of appropriate methods and procedures in response to a range of concrete problems with some theoretical elements 	Applied: <ul style="list-style-type: none"> • In self-directed and sometimes directed activity • with broad general guidelines or functions • With full responsibility for the nature, quantity and quality of outcomes • With possible responsibility for the achievement of group outcome

Descriptors:

Credit 10 - will require approximately 100 - 120 hours of learning, practice or experience and assessment for a person with no previous knowledge or experience.

Version 3 - This document has been prepared based on version 3 of the Unit Standard.

Elements:

1. Determine building compliance against performance design elements.
2. Determine building compliance or non-compliance.
3. Establish the path of corrective actions to achieving building compliance on a case by case basis.

Prerequisites:

None.

Special Notes:

Unless otherwise stated the legislation referred to includes the – Fire Service Act 1975, Building Act 2004, Building Regulations 2004, Hazardous Substances and New Organisms Act 1996, Fire Safety and Evacuation of Buildings Regulations 1992, Resource Management Act 1991, and Building Code 1992, and subsequent amendments.

Performance design elements refer to building construction practices identified in the Building Code 1992.

For the purposes of assessment candidates will be required to demonstrate competence in two separate cases that together are of sufficient complexity to cover all the elements.

Assessment Brief Instructions:

Assessing Element 1: Determine building compliance against fire and rescue services building construction practices

Compliance must cover:

- buildings that are required to have an approved evacuation scheme as defined in the Fire Service Act 1975 and the Fire Safety and Evacuation of Buildings Regulations 1992,
- buildings that house hazardous substances as defined in the Hazardous Substances and New Organisms Act 1996.

The candidate must ensure the building code is interpreted against the relevant fire and rescue services building construction practices.

The candidate must ensure a profile of building compliance is established prior to undertaking investigation and research. It must include:

- summary of observations
- action taken
- conditions experienced
- remedial action agreed
- any matters that are to be followed up

The candidate must ensure investigation on the particulars of building compliance is conducted on a case-by-case basis, in accordance with organisational procedures. It must include:

- evacuation scheme
- evacuation procedure
- and/or building evacuation scheme waiver

Assessing Element 2: Determine building compliance or non-compliance

The candidate must ensure judgements are made to establish a non-compliance situation by applying organisational inspection criteria.

Judgements are confirmed by applying relevant legislation to a given non-compliance situation.

Assessing Element 3: Establish the path of corrective actions to achieving building compliance on a case-by-case basis

The candidate must ensure the building code is applied in relation to identifying building compliance solutions.

Recommendations are made to person(s) and/or authority(s) involved in actions to be undertaken in order to achieve building compliance solutions. It must include:

- verbal
- written

Evidence is provided in support of recommendations being made.