



Fire & Rescue Services ITO

## Assessor Assessment Guide Unit Standard 16939

### Demonstrate knowledge of advocacy for a fire and rescue service organisation (Level 3, Credit 4, Version 3)

In order to achieve competency in this unit standard a candidate must display an understanding of the knowledge components by completing an oral or written assessment and practically demonstrate the performances required to explain and demonstrate advocacy for a fire and rescue service organisation.

This assessment may take place at a real fire where defensive control is employed or at a simulated practical event.

The assessor may elect to question candidates during completion of the practical assessment to ensure theoretical knowledge can be applied during practice. This technique also provides the assessor with reinforcement that knowledge has been retained.

Where a candidate is being assessed on the basis of a RCC process evidence must be produced that indicates a candidate has successfully directed operations at a defensively controlled fire at both structure and vehicle fires in a safe manner without causing avoidable environmental or equipment damage.

**Assessors may use this guide to record evidence of a candidates overall performance but should be aware that this may not, on its own be an adequate record for moderation purposes without appropriate notes or appendices. Notes should include a summary of the process used and a statement about the quality of the candidate's performance.**

**ASSESSORS SHOULD ALWAYS REVIEW THE REQUIREMENTS CONTAINED IN THE UNIT STANDARD DOCUMENT PRIOR TO CONDUCTING ASSESSMENTS**

For this unit the following resources are available from FRSITO to assist Learners, Instructors and Assessors:

- Assessor Assessment Guide
- Learner Assessment Guide

#### Assessors General Notes:

Candidates must hold: Recommended: Unit 16936, *Demonstrate knowledge of community risk management elements in fire and rescue services*, or demonstrate equivalent knowledge and skills.

|                    |       |              |       |
|--------------------|-------|--------------|-------|
| Assessor Name      | _____ | Assessor No. | _____ |
| Candidate Name     | _____ | NZQA No.     | _____ |
| Date of Assessment | _____ | Final Result | _____ |

**Level Descriptor**

| Level | Process  | Employing   | Responsibility   |
|-------|--|---|--|
| 3     | <b>Carrying out processes that:</b> <ul style="list-style-type: none"> <li>Require a range of well developed skills</li> <li>Offer a significant choice of procedures</li> <li>Are employed within a range of familiar contexts</li> </ul> | <b>Employing:</b> <ul style="list-style-type: none"> <li>Some relevant theoretical knowledge</li> <li>Interpretation of available information</li> <li>Discretion and judgement</li> <li>A range of known responses to familiar problems</li> </ul> | <b>Applied:</b> <ul style="list-style-type: none"> <li>In directed activity with some autonomy</li> <li>Under general supervision and quality checking</li> <li>With significant responsibility for the quantity and quality of output</li> <li>With possible responsibility for the output of others</li> </ul> |

|         | Information or actions that may provide support for competency   |                 |
|---------|--|-----------------|
| General | <b>Has the candidate:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Satisfactorily completed a pre course self test?</li> <li><input type="checkbox"/> Satisfactorily completed an oral or written on course or post knowledge assessment?</li> <li><input type="checkbox"/> Satisfactorily completed simulation exercises?</li> <li><input type="checkbox"/> Attend a course covering the Unit Standard subject matter?</li> <li><input type="checkbox"/> Provided proof of experience through records?</li> <li><input type="checkbox"/> Practically demonstrated in a practical scenario?</li> <li><input type="checkbox"/> Other (please list)?</li> </ul> <hr/> <hr/> | Assessor Notes: |

| Element and PC | Evidence<br>Typical answer/product/performance expected from the learner/candidate(s)   | Judgement Statement<br>(A statement that defines the standard to be achieved)        | Result<br>C/NYC |
|----------------|---|--|-----------------|
| <b>1</b>       | <b>Explain the term advocacy from a fire and rescue service organisation perspective.</b>   |  |                 |
| 1.1            | Candidate ensures advocacy is described in relation to organisational functions and operations. <p><b>Range:</b> may include but not limited to –</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> communications</li> <li><input type="checkbox"/> public relations</li> <li><input type="checkbox"/> media</li> <li><input type="checkbox"/> fire and rescue service legislative compliance issues</li> <li><input type="checkbox"/> fire and rescue response activities</li> </ul> <p><b>Did the candidate:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Satisfy the requirements of the range?</li> </ul> <p><b>Assessor notes:</b></p> | <b>Advocacy is described in relation to organisational functions and operations.</b> |                 |

| Element and PC | Evidence<br>Typical answer/product/performance expected from the learner/candidate(s)   | Judgement Statement<br>(A statement that defines the standard to be achieved)  | Result<br>C/NYC |
|----------------|---|--|-----------------|
| 1.2            | <p>Candidate ensures various types of advocacy interventions are identified in relation to organisational functions and operations.</p> <p><b>Range:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> individual</li> <li><input type="checkbox"/> group</li> <li><input type="checkbox"/> organisation</li> </ul> <p><b>Did the candidate:</b></p> <p><input type="checkbox"/> Satisfy the requirements of the range?</p> <p><b>Assessor notes:</b></p> | <p><b>Various types of advocacy interventions are identified in relation to organisational functions and operations.</b></p> |                 |

| Element and PC | Evidence<br>Typical answer/product/performance expected from the learner/candidate(s)   | Judgement Statement<br>(A statement that defines the standard to be achieved)                        | Result<br>C/NYC |
|----------------|---|--|-----------------|
| <b>2</b>       | <b>Demonstrate knowledge of the application of advocacy interventions from a fire and rescue service organisation perspective.</b>  |  |                 |
| 2.1            | <p>Candidate ensures risk profiles are used to identify where advocacy can best be applied.</p> <p><b>Did the candidate:</b></p> <p><input type="checkbox"/> Ensure risk profile determines where advocacy is best applied?</p> <p><b>Assessor notes:</b></p>   | <p><b>Risk profiles are used to identify where advocacy can best be applied.</b></p>                 |                 |
| 2.2            | <p>Candidate ensures interpersonal communication skills required for advocacy interventions are identified.</p> <p><b>Range:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> empathetic listening</li> <li><input type="checkbox"/> problem solving</li> <li><input type="checkbox"/> assertion</li> <li><input type="checkbox"/> negotiation</li> <li><input type="checkbox"/> networking</li> </ul> <p><b>Did the candidate:</b></p> <p><input type="checkbox"/> Satisfy the requirements of the range?</p> <p><b>Assessor notes:</b></p> | <p><b>Interpersonal communication skills required for advocacy interventions are identified.</b></p> |                 |

| Element and PC | Evidence<br>Typical answer/product/performance expected from the learner/candidate(s)  | Judgement Statement<br>(A statement that defines the standard to be achieved)      | Result<br>C/NYC |
|----------------|--|--|-----------------|
| 2.3            | <p>Candidate ensures practical skills required for advocacy interventions are identified.</p> <p><b>Range:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> accessing information and resources</li> <li><input type="checkbox"/> applying information and resources</li> <li><input type="checkbox"/> networking</li> <li><input type="checkbox"/> conflict resolution</li> </ul> <p><b>Did the candidate:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Satisfy the requirements of the range?</li> </ul> <p><b>Assessor notes:</b></p> | <p><b>Practical skills required for advocacy interventions are identified.</b></p> |                 |